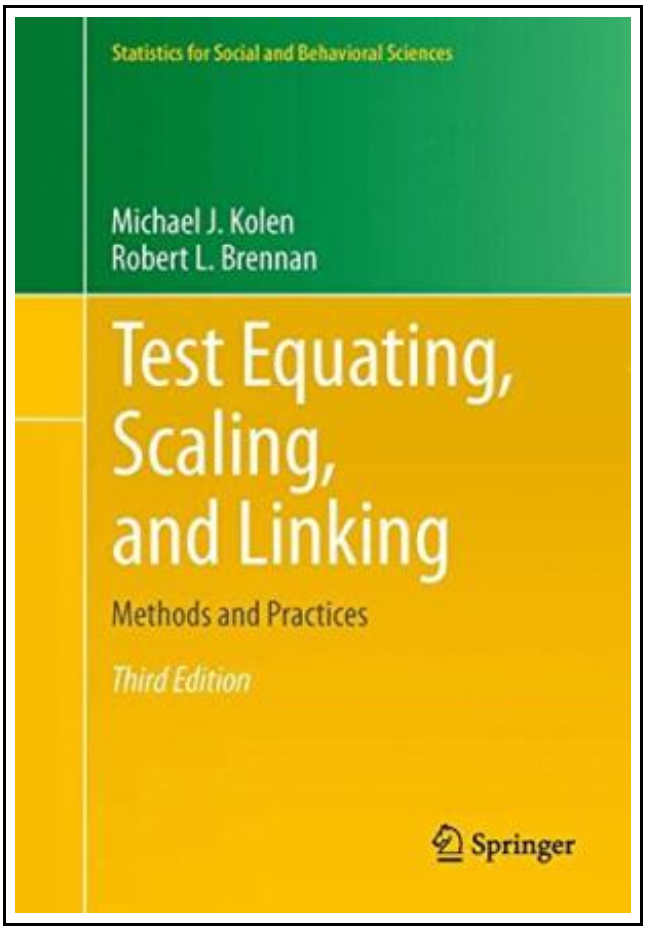
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It is simple in go through preferable to comprehend. It is full of wisdom and knowledge It is extremely difficult to leave it before concluding, once you begin to read the book.
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Springer-Verlag New York Inc., United States, 2014. Hardback. Book Condition: New. 3rd ed. 2014. 236 x 160 mm. Language: English . Brand New Book. This book provides an introduction to test equating, scaling and linking, including those concepts and practical issues that are critical for developers and all other testing professionals. In addition to statistical procedures, successful equating, scaling and linking involves many aspects of testing, including procedures to develop tests, to administer and score tests and to interpret scores earned on tests. Test equating methods are used with many standardized tests in education and psychology to ensure that scores from multiple test forms can be used interchangeably. Test scaling is the process of developing score scales that are used when scores on standardized tests are reported. In test linking, scores from two or more tests are related to one another. Linking has received much recent attention, due largely to investigations of linking similarly named tests from different test publishers or tests constructed for different purposes. In recent years, researchers from the education, psychology and statistics communities have contributed to the rapidly growing statistical and psychometric methodologies used in test equating, scaling and linking. In addition to the literature covered in previous editions, this new edition presents coverage of significant recent research. In order to assist researchers, advanced graduate students and testing professionals, examples are used frequently and conceptual issues are stressed. New material includes model determination in log-linear smoothing, in-depth presentation of chained linear and equipercentile equating, equating criteria, test scoring and a new section on scores for mixed-format tests. In the third edition, each chapter contains a reference list, rather than having a single reference list at the end of the volume The themes of the third edition include: * the purposes of equating, scaling and linking and...

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